



## **School Self Evaluation Report and Improvement Plan**

October 2023 - June 2023

## 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

### 1.1 Outcomes of our last improvement plan from 2012 to 2014

- Previous School Self Evaluation undertaken in 2012 -2014 focused on Literacy with investment in the Wonderland programme and a decision for Jolly Phonics to be completed with Junior Infants to First Class. Pupil outcomes in standardised testing were improved with 20% of First Class pupils scoring a STEN of 10 in June 2014 compared to 0% in June 2012.

### 1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning at a staff meeting in October 2022. We evaluated the following aspect of teaching and learning: Wellbeing. Through staff consultation, Wellbeing was agreed upon by all as our chosen focus.

## 2. Findings

### 2.1 This is effective / very effective practice in our school

The results of surveys administered to all children from 4<sup>th</sup> to 6<sup>th</sup> Class (87 respondents), and online wellbeing surveys for parents/ guardians (72 respondents) and school staff (24 respondents) identify a number of strengths as set out below:

- 91.95% of students agreed Bullying is not allowed in our school
- 94% of students agreed "We are taught about bullying and cyber bullying and that leaving people out or teasing people is not allowed"
- 98.72% of parents agreed with the statement "The school is bright and well kept"
- 97.44% of parents agreed with the statement "My child feels safe at school"
- 94.87% of parents agreed with the statement "My child reports that school staff interact with him/her in a respectful manner"
- 100% of staff agreed "The school environment is used to display pupil's work and talents to celebrate their achievements"
- 95.83% of staff agreed "Staff show respect and care for the pupils even when there are disagreements"

## 2.2. This is how we know

- We utilised wellbeing surveys from the Department of Education & Skills (DES) for children in 4<sup>th</sup> - 6<sup>th</sup> class, parents/ guardians and school staff.
- Children's surveys: 4th -6th Class answered 44 questions with a yes, no or sometimes option.
- Staff surveys were completed online using the Wellbeing survey from the DES. (24 respondents).
- Conversations with members of staff and issues raised at the initial Croke Park meeting with all members of staff.
- Parent/ guardian surveys were done online using the Wellbeing survey from the DES (78 respondents).

## 2.3 This is what we are going to focus on to improve our practice further

The results of surveys administered to all children from 4<sup>th</sup> to 6<sup>th</sup> Class, and online wellbeing surveys for parents/ guardians (72 respondents) and school staff (24 respondents) identify a number of key areas requiring improvement as set out below:

- 56.32% of students chose yes to "In my school, we have room inside and outside for talking and quiet time"
- 63.22% of students chose yes to "I would speak to an adult at school if I was sad or worried about myself or a friend"
- 60.92% of students chose yes to "The adults in our school encourage us to eat healthy food"
- 82.05% of parents chose yes to "The school communicates with me when things are going well for my child e.g. to acknowledge my child's progress and achievements in all areas"
- 83.33% of parents chose yes to "My child can take part in activities at school, like sport, art, dancing drama, music etc"
- 37.5% of staff chose yes to "Staff consider and prioritise their own health and wellbeing"
- 52.17% of staff chose yes to "The school promotes positive relationships between pupils by supporting older pupils to lead in systems such as mentoring, buddy systems etc."

## 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

**Our Improvement Plan**

Timeframe of this improvement plan is from March 2023 to December 2024

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>Culture of respect is evident and embedded within the whole school community.</p>	<p>Inform parents when children are doing well - Teachers will send home positive notes/verbal feedback highlighting improvements/noticeable effort.</p> <p>Develop &amp; enrich friendships by promoting monthly buddy activities amongst all classes.</p> <p>Develop resilience &amp; communication skills &amp; promote a relationship of trust.</p>	<p>All mainstream class teachers and Special Education teachers.</p> <p>All mainstream class teachers.</p> <p>Friends for Life facilitators &amp; Fifth &amp; Sixth Class teachers.</p>	<p>A sense of pride and self confidence is achieved in the school community.</p> <p>Development of friendships between Junior &amp; Senior pupils.</p> <p>Completion of Friends for Life programme in Fifth &amp; Sixth Class.</p>	<p>Buddy Reading completed for World Book Day.</p> <p>Programme will begin 23<sup>rd</sup> March 2023.</p>	<p>This was enjoyable for all and will be continued once a month in the 2023-2024 academic year.</p> <p>This was achieved by June 2023. Friends for Life will be offered to Senior Classes in 2023-2024 academic year.</p>
<p>Children and young people, their parents are actively involved in wellbeing promotion within the school community.</p>	<p>Establishment of Active School Committee.</p> <p>Encouraging pupils to join Student Council.</p>	<p>Active School Committee, all staff members and wider school community.</p> <p>Wellbeing Day in Term One.</p>	<p>Walking School Bus, Bunscoil Parades around the town to mark occasions (RWC, St Patrick's Day)</p>		

**This plan was ratified by the Board of Management on the 7<sup>th</sup> of September 2023.**

**Patrick Mullins      Date 08-02-2023**

**Michael McCarthy      Date 08-02-2023**

**Chairperson, Board of Management**

**Principal/Secretary to the Board of Management**